

Reception – Rainbow Class

Meet the teacher

September 2025



OUTSTANDING IN ALL AREAS - OFSTED NOVEMBER 2024

Staff in Reception – Rainbow Class



Mrs Nikki Jobling

Rainbow Class Teacher
(Mon-Wed)



Mrs Rachel Harris

Rainbow Class Teacher
(Thurs-Fri)

Staff in Reception – Rainbow Class



Mrs Delia Nixon

Learning Support Assistant
(Mon-Thurs)



Miss Claire Price

Learning Support Assistant
(Mon-Fri)



Ms Jennifer Pastor

PPA cover

Senior Leadership Team



Mrs Clare Freeman
Headteacher



Mrs Vicky Harrison
Deputy Headteacher



Mrs Rachel Harris
SENCO



Mrs Jade Riches
Assistant Headteacher



Mrs Harriet Partington
Teaching and learning Leader

Rainbow Class Timetable

Weekly Timetable – EYFS

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 – 8:50	SOFT START – Busy fingers Fine motor				
8:50 – 8:55	REGISTRATION				
9:00-9:15	Phonics	Phonics	Phonics	Phonics	Phonics
9:15– 9:20	Daily run	Daily run	Daily run	Daily run	Daily run
9:20-9:35	Maths	Maths	Maths	Maths	Maths
9:40-11:25	Child Initiated Learning <i>Group reading 9.40-10</i>	Child Initiated Learning <i>Group reading 9.40-10</i>	Child Initiated Learning <i>Group reading 9.40-10</i>	Child Initiated Learning <i>Group reading 9.40-10</i>	Child Initiated Learning <i>Group reading 9.40-10</i>
11:30 – 11:45	Phonics	Phonics	Phonics	Phonics	Phonics
11:50 – 12:55	LUNCH ROUTINES				
1:00 – 1:15	REGISTRATION Reading for Pleasure				
1:15-2	PE	Personal Social Emotional Development	Topic	Topic	Show and Tell
2:20- 2:35	Communication and Language	Child initiated learning	Child initiated learning	Child initiated learning	Child initiated learning
2:40 – 2:55	T4W	T4W	T4W	T4W	T4W
2:55 – 3:05	Class Read	Class Read	Class Read	Class Read	Class Read
3:15	END OF DAY				

Curriculum overview for Reception

Personal, Social and Emotional Development

This half term is all about settling into the school environment with a focus on independence and the classroom rules.

The theme is 'Being Me in My World' which covers how it feels to belong and be part of a group along with a focus on their feelings and emotions.



Literacy

'Essential Letters and Sounds' (ELS) is used to develop our children's early reading and writing skills. The children learn 4 sounds each week and are currently working within Phase 2. They are also learning 'Harder to Read and Spell Words' (HRWs) which cannot be sounded out.



To enhance and embed a love of stories, the children will spend time exploring, learning and asking questions about a story. The key texts will be Elmer by David McKee, Hair Love by Matthew Cherry and Handy Work by Julia Donaldson.

Mathematics

Maths this term will include the following areas:

Match, Sort and Compare: the children will find and group objects which match and investigate different ways of grouping them.

Measure and Pattern: The children will compare the size, mass and capacity of objects to say which is greater or smaller.

It's Me, 1,2,3: The children will explore numbers 1-3, recognising sets and dots of these numbers and different ways of making 1,2 and 3.

Recognising circles and triangles.



Physical Development

The children will be learning how to move confidently and safely in different ways, such as walking, running, and skipping. They'll also be developing their coordination and balance by exploring how to travel in, on, over, and around various pieces of equipment.

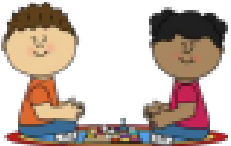


Through fine motor activities the children will develop their scissor control and pencil grip. They will take part in activities to strengthen their hands and fingers such as using tweezers and pegs.

Communication and Language

The communication and language focus this half term is all around settling into school and how the children can use their words to explain their feelings and make friends.

The children will also be working on their listening skills by playing lots of games inside and outside to encourage them to follow simple instructions.



Understanding the World

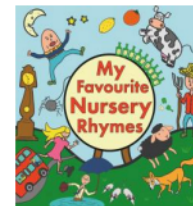
The children will be thinking about how they have changed as they have grown, talking about what they can do now compared to what they could do in the past. They will be thinking about their families and how old they are compared to other family members.

The children will be observing the changes that take place in autumn. They will have the opportunity to go outside and look for signs of autumn. They will think about how the change in weather effects animals and learning about animals that hibernate.

Expressive Arts and Design

In music the children will be listening to various pieces of music and talking about why they like or dislike them.

They will sing and perform familiar nursery rhymes identifying the pulse and add their own sounds using their body or instruments.



Curriculum overview for the Year

Reception					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
All about me! Harvest Autumn	Festivals Past & present Winter	People who help us	Animals & Minibeasts Spring	Healthy living Summer	Pirates

Using Tapestry in Reception

www.tapestryjournal.com



During their time in Rainbow class the children's development will be recorded in an on-line Learning Journal called 'Tapestry'.

Photographs, achievements and progress statements are entered into their Learning Journal which is available for parents to access through a password protected login. Parents are able to contribute to their child's Learning Journal by adding photographs and comments.

Observations

In Early Years the staff will be looking at what your child is doing and will create observations using words, documents, pictures and/or video clips which record these learning moments. These may also be flagged against areas of learning, and aspects, from a range of guidance materials that they could be using to support your child's development.

You are also able to add things that your child does at home using observations of your own, such as talking about what they see on a walk or completing a model over a period of time, and these will all help the staff make an accurate judgement. With Tapestry, you can easily add your own observations using the app or the browser.

Do you have a child starting reception class?

If so, your child will participate in the reception baseline assessment (RBA) within the first 6 weeks of starting reception. The purpose of the assessment is to provide the starting point for a progress measure that will help parents understand how well schools support their pupils to progress between reception and year 6.

What is the RBA?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school.

What does participating in the RBA mean for my child?

The main purpose is to create a starting point to measure the progress schools make with their pupils. It is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment.

The RBA gives your child valuable one to one time with their teacher at an early stage, helping them to understand your child better. It provides a helpful snapshot of your child's skills and abilities when they enter reception, allowing teachers to support your child in the most appropriate way.

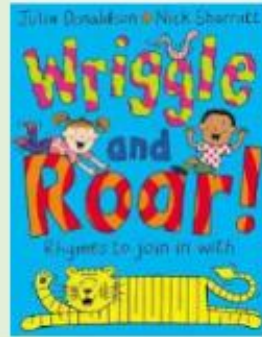
Kite Academy Curriculum



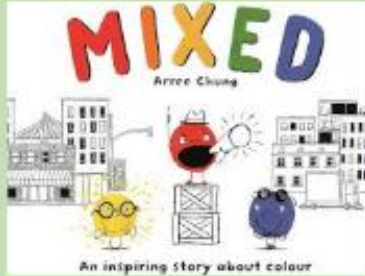
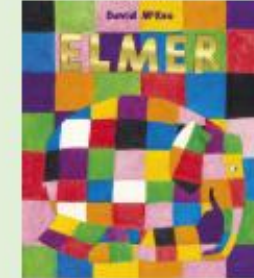
If you would like to find out further information about the Kite Academy Curriculum, please visit the website for more details:

<https://www.thekiteacademytrust.org/our-curriculum/>

We are reading



Poem: Handy Work



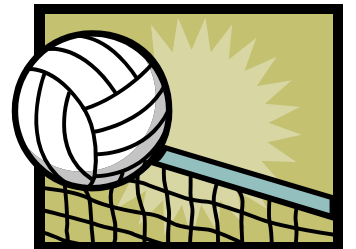
PE

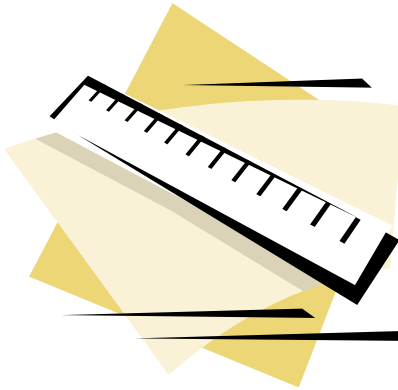


Please ensure the children have their PE kits in school on the day their class has PE:

Monday

Children may only wear one stud earring in each ear; hooped earrings, necklaces or bracelets are not permitted. For health and safety reasons, children may not participate in PE if wearing earrings. Children must be able to remove earrings themselves or must not wear them on day of P.E.



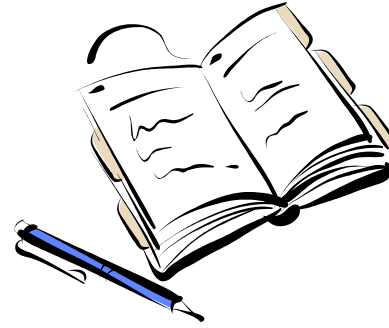


Classroom Equipment

Please ensure your children bring the following to school:

- A water bottle named for water only.
- All children are entitled to free school meals but if they are not having hot school dinners **remember we are a nut-free school!**
- Suitable coat for all weathers (we want to take the children outside even on the rainy days).
- Wellington boots and waterproof trousers.
- They do not need a pencil case as they will be given everything they need.

Home Learning for this term



- Daily Reading



Academy Vision

For every pupil to be happy and healthy; to contribute positively to their communities and achieve academic excellence.

PIRRA Values

Positivity

Integrity

Respect

Resilience

Aspiration

PIRRA Points and certificates

These are given to children to celebrate those who demonstrate our values and go above and beyond in truly inspiring ways.

Positivity

- We look for the good in everything and everyone
- We share positivity with everyone around us
- We face challenges with optimism and enthusiasm



Integrity

- We take pride in being someone others can rely on
- We are committed to doing the right thing
- We foster trust through our words and actions



Resilience



- We are flexible and willing to adapt to succeed
- We embrace every challenge as an opportunity to learn and grow
- We are always there to support and encourage one another

Respect



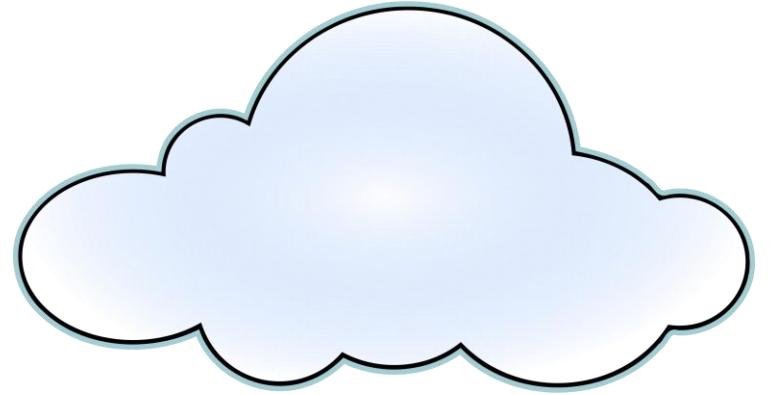
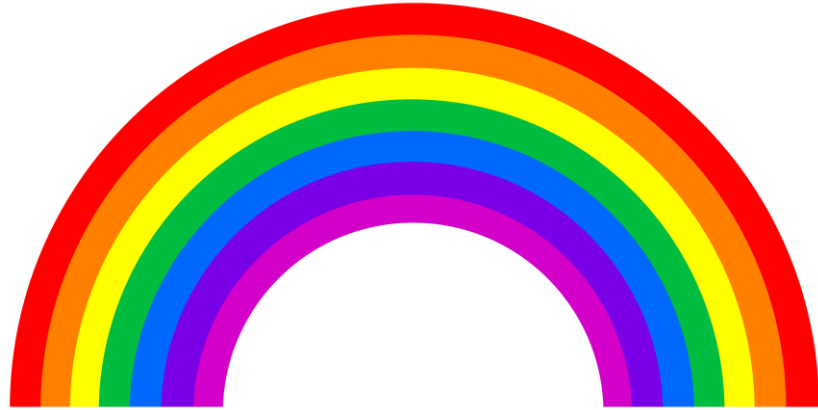
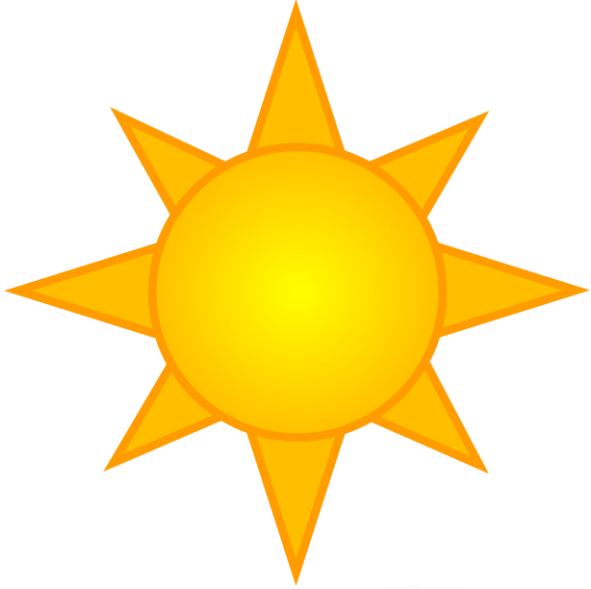
- We treat everyone with dignity and kindness
- We recognise and value the different identities, knowledge and experiences of one another
- We actively speak out against discrimination

Aspiration



- We are driven by our ambition to be the best
- We work as one team to help one another achieve our goals
- We are relentless in our pursuit of excellence and make every minute count

Rainbow class systems



Rainbow cubes and
Rainbow challenges.



Governors

- Have you thought about how you can contribute to your community?
- Or how you can make a positive, measurable impact on education and children's lives?
- Have you thought about volunteering in a governance role?

If you are interested, please can you speak to the office and they will put you in contact with our **Chair of Governors** for an initial conversation about what this involves. Or alternatively, you can email clerk@kite.academy

PTA

About the Friends

The Friends are a group of staff and parents who organise fundraising and social events for the school. All parents automatically become members when their children start school.

The Friends assist the teachers in the provision of specific resources for the school and for all of those lovely extras that make your child's time at Folly Hill, that extra bit special and memorable. The fundraisers that we organise provide a closer link between home and school, fostering a strong sense of community spirit and bring staff, parents and pupils together socially in support of our school.

What do we do: summer fair, Christmas fair, termly cake and craft sales, Movie Night, Easter egg hunt, end of year picnic, provide refreshments at school events and much more ...

The focus of these events is to create opportunities for the children to have fun and enjoy their school in an informal way.

If you are interested in getting more involved, please let Mrs Goodwin know in the office and she will put you in touch with one of the members of the PTA or email info@follyhill.kite.academy.

Before and after school club:

Breakfast Club runs daily in term time from 7.45 a.m. It is run by Mrs D Nixon and Mrs M Hooper and is available for Folly Hill pupils only.

After school Club runs Monday – Thursday 3.15 - 5.45pm (½ sessions available see policies for further detail.) It is run by Mrs D Stone and Miss E Gardiner and is available for Folly Hill pupils only.

You may use the clubs on a regular basis or as a one off if places are available. Please check with the school office for availability.

Payment should be made in advance using our secure online system once you have booked your place at the school office.

To contact Breakfast or After School Club during their opening hours please call 01252 717845.

Breakfast Club: 7.45am - 8.40am

After School Club: 3.15pm - 5.45pm

If you have a message for Breakfast or After School Club during normal school hours or are enquiring about places, then please contact the school office on 01252 716121.

Price from September 2025:

Folly Hill Breakfast Club - £8.25

Folly Hill After School Club Half Session- £9.55

Folly Hill After School Club Full Session - £13.30

Contact details



If you need to contact us, you can email the teacher:

rainbow@follyhill.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Things to look forward to...

We will be inviting Surrey Fire and Rescue to our school.

Autumn walk to Farnham Park to look for the signs of autumn.

Sports Week visits.

Visits that link to our curriculum.

Whole school events: World book day



Visitors: Sublime Science workshop



Visitors: animals



Competitions



Trips: Alice Holt



Community week



**Brightening the lives
of deaf children**



Important dates

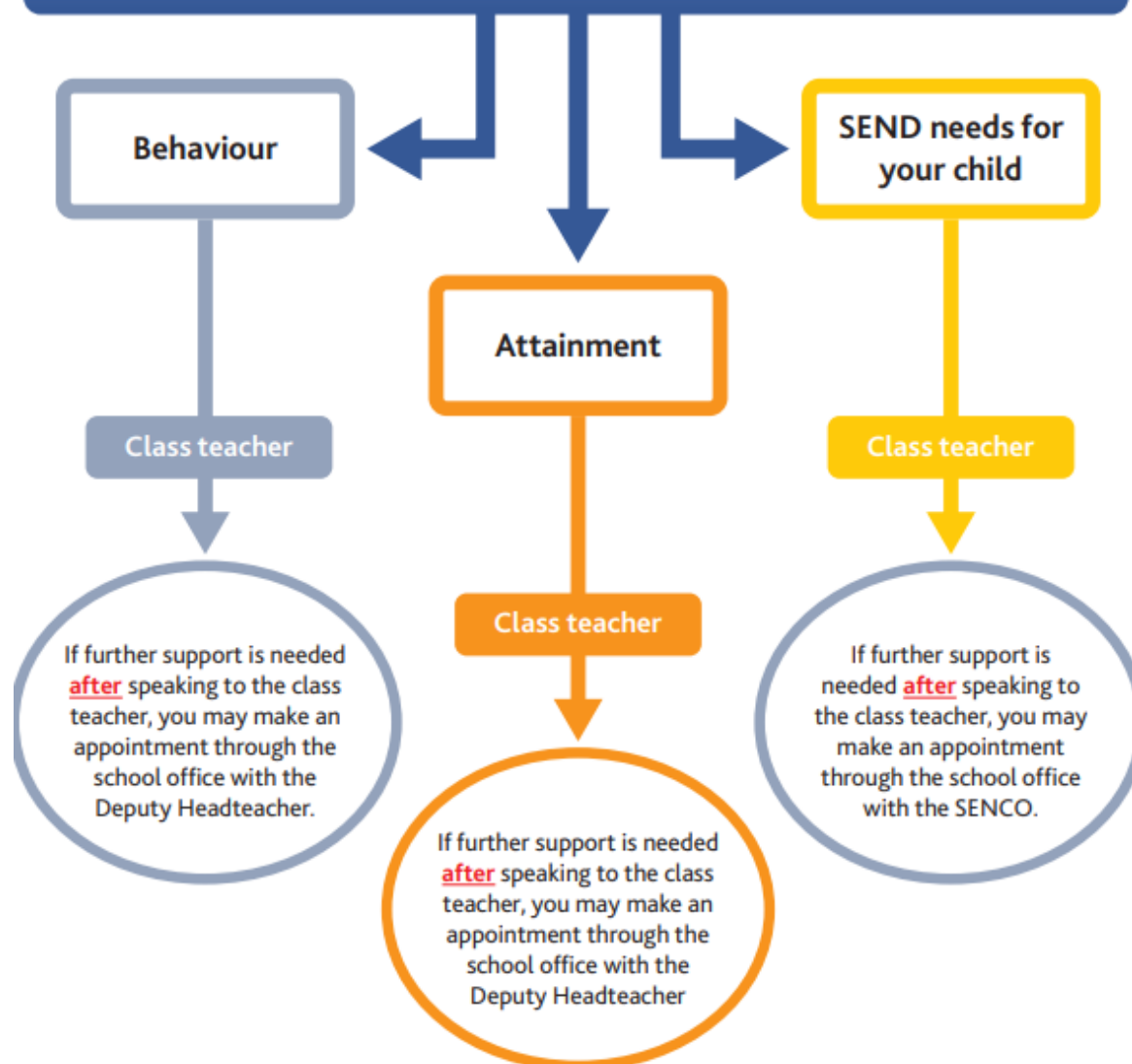


Key dates

- **Week beginning 15th September** after school clubs start
- **Thursday 18th September** – Meet the Teacher meetings (in person at 3.20pm and online via Teams at 5.00pm)
- **Thursday 18th September** Friends Meeting
- **Tuesday 30th September** - school photos
- **Friday 24th October** – nasal flu vaccinations
- **Friday 3rd October** - Harvest Assembly (donations to Farnham Foodbank –a list of needed items to be shared soon)
- **Week beginning 20th October** - parent consultations (details TBC)
- **27th to 31st October** - **HALF TERM**
- **Monday 3rd November** **INSET DAY** (school closed to children)
- **Tuesday 4th November** – back to school
- **Friday 19th December** - last day of term

Please refer to the school newsletter regularly, as more dates and events will be added in the lead-up to Christmas!

WHO SHOULD I CONTACT?



Finally, if further support is needed after speaking to the Deputy Headteacher or SENCO, please contact the office if you would like to speak with the Headteacher.



Thank you!

If you have any questions, please come and ask or please email us using the email below:

rainbow@follyhill.kite.academy



OUTSTANDING IN ALL AREAS - OFSTED NOVEMBER 2024