



Year 2 – Moonbeam Class

Meet the teacher

September 2025



OUTSTANDING IN ALL AREAS - OFSTED NOVEMBER 2024

Staff in Year 2 – Moonbeam Class

Mr Forth

Mrs. Hooper: Class LSA

Senior Leadership Team



Mrs Clare Freeman
Headteacher



Mrs Vicky Harrison
Deputy Headteacher



Mrs Jade Riches
Assistant Headteacher



Mrs Rachel Harris
SENCO



Mrs Harriet Partington
Teaching and learning Leader

Year 2 timetable



Year 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.35am-8.50am 15 mins	Soft Start (Hand Writing)				
8.50am- 9.00am 10 mins	Registration - Maths retrieval				
9.00 am-10 am 60 minutes	Maths	Maths	Maths	Maths	Maths
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 45 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.10pm 50 mins	Writing	Writing	Writing	Writing	Writing
12.10 pm-1.00pm 50 minutes	Lunch				
1.00-1.15pm 15 minutes	Read for pleasure				
1.15pm-1.35pm 10 minutes	Writing transcription/ Phonics	Writing transcription/ Phonics	Writing transcription/ Phonics	Writing transcription/ Phonics	Writing transcription/ Phonics
1.35pm-2.15pm 40 minutes	Science	History	Art	R.E	PSHE
2.15pm-2.30pm 15 minutes	Daily mile				PE
2.30pm-3.00pm 30 minutes	Science	History	Art	R.E	
3.00pm-3.15pm 10 minutes	Class Read	Class Read	Class Read	Class Read	Class Read

Curriculum overview for the Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals, including humans: What happens to our bodies when we exercise? How do germs spread?	Conservation How can we conserve energy at home and at school? How many hours in the day is the hall light left on when not occupied?	Living things and their habitats Which of these shows things that are alive, were once alive and have never been alive? What conditions do woodlice prefer to live in?	Materials Which colour is the least translucent?	Plants What are the best conditions to grow a seed?	
PE	Invasion games (football)	Dance	Gymnastics	Net and wall (tennis)	Athletics	Striking and fielding (cricket)
History	How was life different for the rich and poor during the Victorian Era?				How has my local high street changed?	How did the Windrush Generation contribute to society?
Geography			Why doesn't anyone live in Antarctica permanently?			
RE	What does the Nativity story teach Christians about Jesus?			Why is light an important religious symbol? (Christianity, Islam, Judaism)		How do Jewish people celebrate Passover? (Judaism)

Curriculum overview for the Year

Art	Drawing Portrait in style of Picasso		Painting Abstract painting in style of Kandinsky		Sculpture Weaving (Lenore Tawney)	
Computing		Photography Take a successful image (iPads)		Programming Scratch Junior (iPads)	Digital writing The difference between typing and writing (Chromebooks: Book Creator)	
D&T		Structures Baby Bear's chair			Textiles Pouches	
Music			Charanga 'Pulse, rhythm and pitch'			Charanga 'Exploring improvisation'
PHSE	What are some of my own interests?	What makes a good friend?	What jobs do different people have?	What helps us to stay safe?	What helps us grow and stay healthy?	What is bullying?

Lesson format



retrieval
quiz

- *Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.*



step-by-step

- *Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential*



checkpoint

- *Checkpoint questions are planned questions written prior to the lesson with a specific goal of assessing all pupils' understanding and thinking at that point. The responses to the checkpoint question guide the teacher as to what the next stage of the lesson should be and whether to recap or move on.*

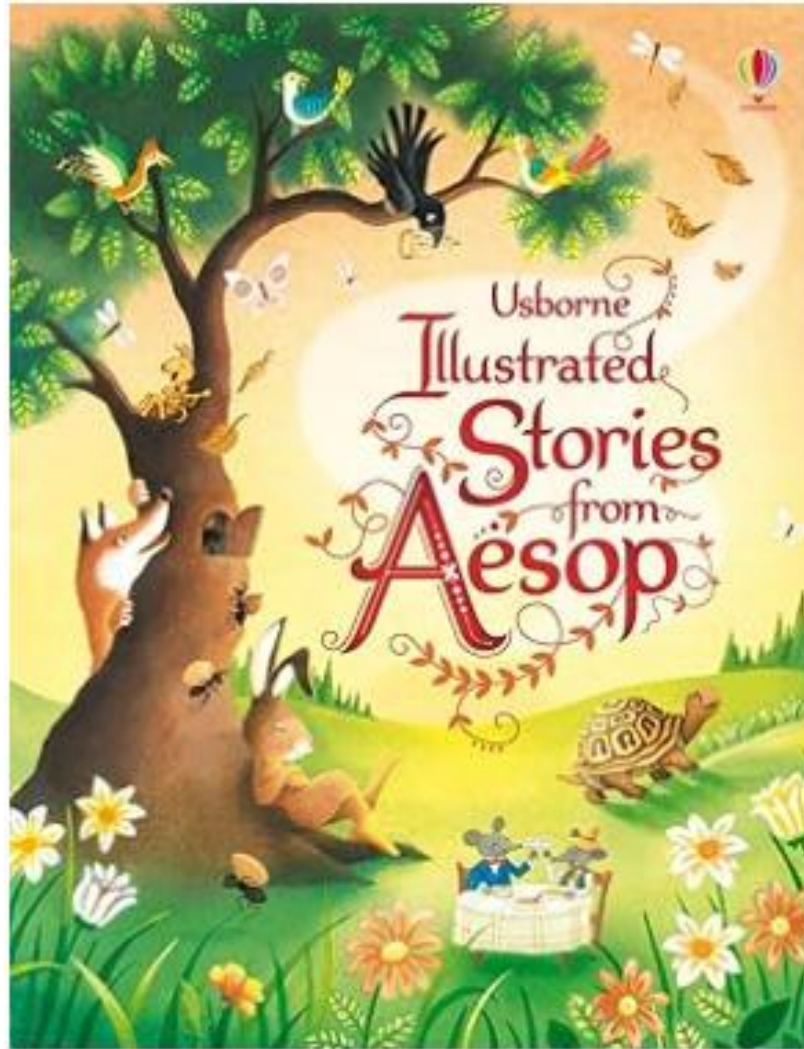
Kite Academy Curriculum



If you would like to find out further information about the Kite Academy Curriculum, please visit the website for more details:

<https://www.thekiteacademytrust.org/our-curriculum/>

We are reading... Aesop's Fables



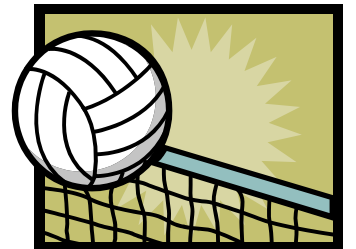
PE

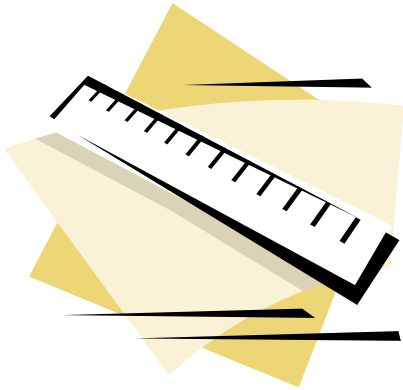


Please ensure the children have their PE kits in school on the day their class has PE:

Friday

Children may only wear one stud earring in each ear; hooped earrings, necklaces or bracelets are not permitted. For health and safety reasons, children may not participate in PE if wearing earrings. Children must be able to remove earrings themselves or must not wear them on day of P.E.



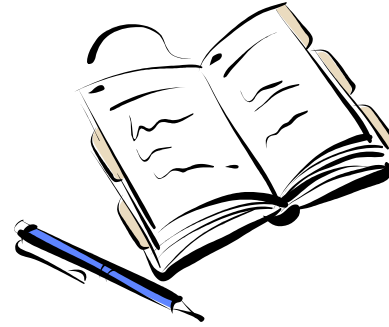


Classroom Equipment

Please ensure your children bring the following to school:

- Clear water bottle named for water only.
- All children are entitled to free school meals but if they are not having hot school dinners **remember we are a nut-free school!**
- Suitable coat for all weathers (we want to take the children outside even on the rainy days).
- They do not need a pencil case as they will be given everything they need.

Home Learning for this term



- Daily Reading At least 5 times per week
- TT Rock Stars, if you are able to access from home.



Academy Vision

For every pupil to be happy and healthy; to contribute positively to their communities and achieve academic excellence.

PIRRA Values

Positivity

Integrity

Respect

Resilience

Aspiration

PIRRA Points and certificates

These are given to children to celebrate those who demonstrate our values and go above and beyond in truly inspiring ways.

Positivity

- We look for the good in everything and everyone
- We share positivity with everyone around us
- We face challenges with optimism and enthusiasm



Integrity

- We take pride in being someone others can rely on
- We are committed to doing the right thing
- We foster trust through our words and actions



Resilience



- We are flexible and willing to adapt to succeed
- We embrace every challenge as an opportunity to learn and grow
- We are always there to support and encourage one another

Respect



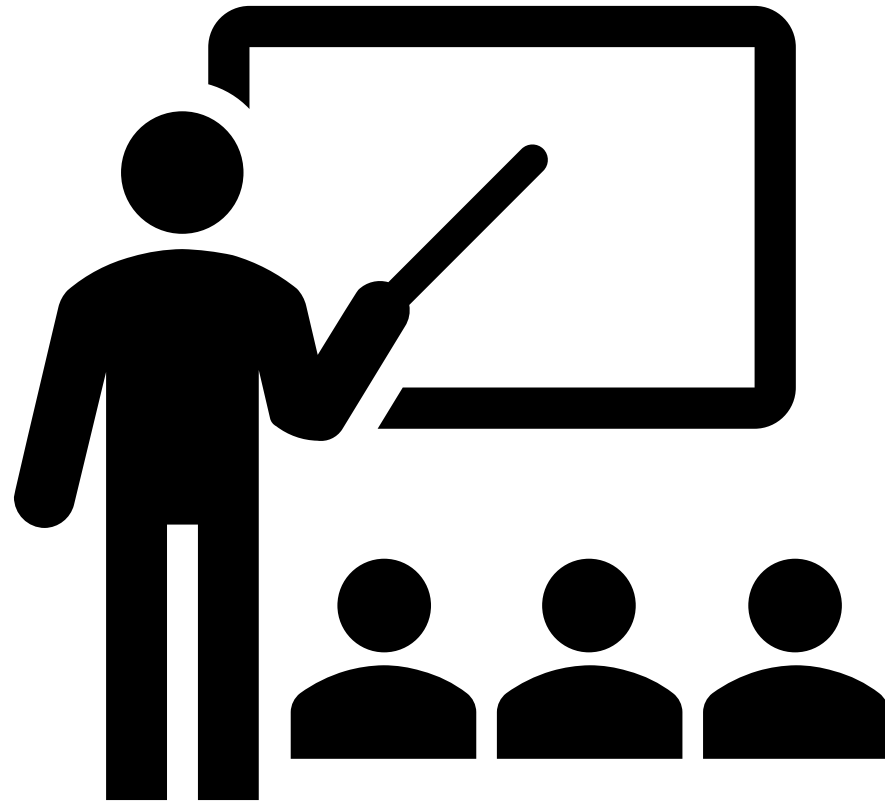
- We treat everyone with dignity and kindness
- We recognise and value the different identities, knowledge and experiences of one another
- We actively speak out against discrimination

Aspiration



- We are driven by our ambition to be the best
- We work as one team to help one another achieve our goals
- We are relentless in our pursuit of excellence and make every minute count

Kite Academy Trust – Behaviour Policy



Stage one (blue card)

- Lack of cooperation or poor attitude towards adults
- Ignoring instructions
- Disturbing the learning of others
- Interrupting or interfering
- Shouting out
- Behaving in an unsafe way such as swinging on a chair/running in the corridors
- Being rude or unkind to other children
- Not meeting an academy expectation

Stage two (yellow card)

- Repeated unacceptable behaviours from Stage 1
- Refusing to follow the instructions of a member of staff
- Rough or dangerous play

Stage three (red card)

- Repeated unacceptable behaviours from Stage 2
- Dangerous behaviour such hitting, kicking, violence, using equipment in a way that endangers others
- Harassment or discriminatory behaviour of any type towards other children or adults
- Neglect or causing damage to another child's or academy property
- Rudeness and disrespectful attitude shown towards staff
- Swearing or using inappropriate language or gestures
- Spitting with intention
- Leaving the classroom/ designated area without permission

Governors

- Have you thought about how you can contribute to your community?
- Or how you can make a positive, measurable impact on education and children's lives?
- Have you thought about volunteering in a governance role?

If you are interested, please can you speak to the office and they will put you in contact with our **Chair of Governors** for an initial conversation about what this involves. Or alternatively, you can email clerk@kite.academy



About the Friends

The Friends are a group of staff and parents who organise fundraising and social events for the school. All parents automatically become members when their children start school.

The Friends assist the teachers in the provision of specific resources for the school and for all of those lovely extras that make your child's time at Folly Hill, that extra bit special and memorable. The fundraisers that we organise provide a closer link between home and school, fostering a strong sense of community spirit and bring staff, parents and pupils together socially in support of our school.

What do we do: summer fair, Christmas fair, termly cake and craft sales, Movie Night, Easter egg hunt, end of year picnic, provide refreshments at school events and much more ...

The focus of these events is to create opportunities for the children to have fun and enjoy their school in an informal way.

If you are interested in getting more involved, please let Mrs Goodwin know in the office and she will put you in touch with one of the members of the PTA or email info@follyhill.kite.academy.

Before and after school club:

Breakfast Club runs daily in term time from 7.45 a.m. It is run by Mrs D Nixon and Mrs M Hooper and is available for Folly Hill pupils only.

After school Club runs Monday – Thursday 3.15 - 5.45pm (½ sessions available see policies for further detail.) It is run by Mrs D Stone and Miss E Gardiner and is available for Folly Hill pupils only.

You may use the clubs on a regular basis or as a one off if places are available. Please check with the school office for availability.

Payment should be made in advance using our secure online system once you have booked your place at the school office.

To contact Breakfast or After School Club during their opening hours please call 01252 717845.

Breakfast Club: 7.45am - 8.40am

After School Club: 3.15pm - 5.45pm

If you have a message for Breakfast or After School Club during normal school hours or are enquiring about places, then please contact the school office on 01252 716121.

Price from September 2025:

Folly Hill Breakfast Club - £8.25

Folly Hill After School Club Half Session- £9.55

Folly Hill After School Club Full Session - £13.30

Contact details



If you need to contact us, you can email the teacher via the office:

moonbeam@follyhill.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Things to look forward to...

TRIPS

Gilbert White's House: TBC

Weaving workshop

Panto

Whole school events: World book day



Visitors: Sublime Science workshop



Visitors: animals



Competitions



Trips: Alice Holt



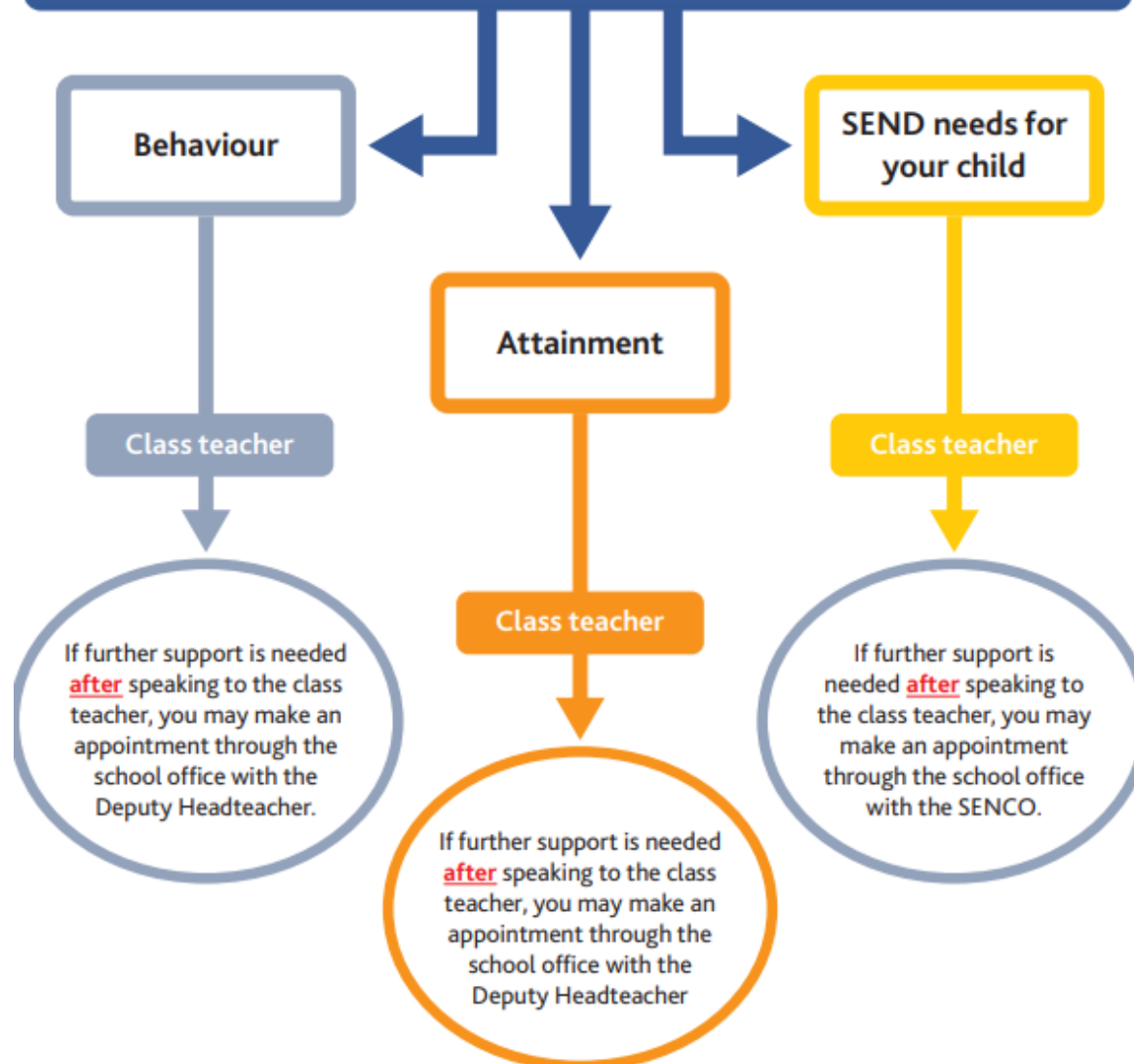
Community week



**Brightening the lives
of deaf children**



WHO SHOULD I CONTACT?



Finally, if further support is needed after speaking to the Deputy Headteacher or SENCO, please contact the office if you would like to speak with the Headteacher.



Thank you!

If you have any questions, please come and ask or please email us using the email below:

moonbeam@follyhill.kite.academy



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