



Year 1 Newsletter

Summer 2—2025/2026



Notices and Reminders

Remember to bring in the following daily please:

- Water bottle and sun hat (please apply sun cream to your child before school everyday on hot days)
- Reading book and diary

Phonics

This half term, the children will revisit and revise all previous learning. The children will have exposure to all previously taught grapheme-phoneme correspondences through longer text extracts to support reading fluency and comprehension. By continuing to use the decodable readers, the children will be exposed to less commonly used grapheme-phoneme correspondences.



Key dates

- Thursday 4th June- Friends Meeting
- Friday 5th June - Sunshine Class trip to Milestones Museum
- Friday 12th June - Own Clothes Day for summer fair tombola donation
- Saturday 13th June - Folly Hill Summer Fair
- Friday 19th June - Father's Day Secret Gift Shop
- Saturday 27th June - Farnham Carnival
- w/c 29th June - Kite Community Week
- Thursday 9th July - Crocodile Encounters workshops for all children
- Friday 10th July – End of Year Disco
- Friday 10th July - school reports
- Monday 13th July 2.15pm - Rocksteady concert (parents invited to watch their child perform)
- Thursday 16th July – Friends AGM
- Tuesday 21st July - last day of school year (1.15pm finish)

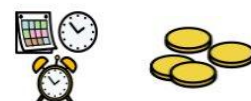
Writing

In writing this half term, the children will be learning two new texts. They will focus on 'Little Red Riding Hood' and a non-fiction text about lions. The children will continue to focus on using adjectives to describe and begin to look at how prefixes change the meaning of words. Within their language lessons, they will be working on using punctuation correctly and consistently in their writing.



Maths

In maths this half-term, the children will be learning about money: unitising, recognising coins and counting coins. The children will then be learning about time: before and after, days of the week, months of the year, hours, minutes and seconds before learning to tell the time to the hour and then to the half hour. There will be many opportunities for the children to learn about these concepts practically.



RE

This term, the big question the children will be exploring is "How did the world come to be?" The children will be learning that there are many different stories of creation. They will then focus on the Christian and Jewish creation story, before learning about Adam and Eve. At the end of the unit the children will reflect on their own beliefs about creation.



Geography

This term, the children will continue learning about India. They will be focussing on features of India such as the Ganges River and Senoi. They will use photographs and maps to compare these to their own local area.



Computing

The children will be learning about programming. They will start by learning how a robot is a machine with a computer inside and how it requires a program to complete a task. The children will explore the importance of precise instructions and learn to write their own algorithms to move a Bee-Bot in different directions.



PE

In PE this half term, the children will be mastering basic movements including running, jumping, throwing and catching. They will be participating in team games and developing simple tactics for attacking and defending. The children will practise chest passes, bounce passes, shoulder passes and how to dribble a football.



Art

In art this half term, the children will be learning about sculptures. They will look at the different techniques that can be used for sculpting and will learn about some famous sculptors. They will get to experiment with different sculpting techniques and for their final project, they will create a sculpture out of recyclable materials.



PSHE

In PSHE this half term, the children will be answering the question: How can we look after each other and the world? The children will learn how to look after the environment as well as their responsibilities to the world around them. The children will also consider the changes that will happen next year as they prepare to transition into year 2.



Homework

- 5 reads a week
- Practise your number bonds to ten
- Practise counting from 1-100 (forwards and backwards)

Suggested books for reading

