



EYFS Newsletter



Summer 2 – 2025/26

Notices and Reminders

- 5 reads a week
- Topic/learning task uploaded to Tapestry each week as a suggestion for home learning.
- Please send your child to school every day with a sun hat, water bottle and apply sun cream before school.

Communication and Language

This half term, the children will be building their confidence to speak to a wider range of adults within school. The children will learn and perform poems or songs to audiences.

The children will be learning about different tenses to talk about what is happening or has happened.

They will learn the difference between a question and a statement and use this to ask and answer questions.

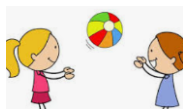


Key dates

- Thursday 4th June- Friends Meeting
- Friday 12th June - Own Clothes Day for summer fair tombola donation
- Saturday 13th June - Folly Hill Summer Fair
- Friday 19th June - Father's Day Secret Gift Shop
- Saturday 27th June - Farnham Carnival
- w/c 29th June - Kite Community Week
- Thursday 9th July - Crocodile Encounters workshops for all children
- Friday 10th July – End of Year Disco
- Friday 10th July - school reports
- Monday 13th July 2.15pm - Rocksteady concert (parents invited to watch their child perform)
- Thursday 16th July - Rainbow Class trip to Alice Holt
- Thursday 16th July – Friends AGM
- Tuesday 21st July - last day of school year (1.15pm finish)

Physical Development

This term, the children will take part in fun team games to develop throwing accuracy, coordination, and simple scoring. They will learn to follow rules and instructions, move safely during tagging games, and practice skills in preparation for Sports Day. Their PD lessons will also support working cooperatively as a team, playing fairly against an opponent, and building confidence and enjoyment in physical activity.



Personal, Social and Emotional Development

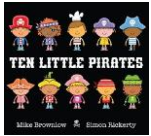
The children will learn about the importance of friendship, saying sorry and forgiveness. They will also recognise that families can be different and that all families are based on love and care. As part of transition, the children will talk about which class they are moving to next year, who their new teacher will be and how they feel about the changes ahead.



Literacy

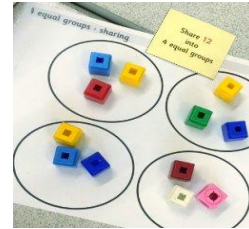
In phonics, the children will continue to revise the sounds taught so far. They will be introduced to the beginning of phase 5 sounds and will have many opportunities to apply them in different contexts.

Rich texts will be used to develop the children's writing. They will orally rehearse them, act them out and begin to write them with a focus on finger spaces, capital letters and full stops.



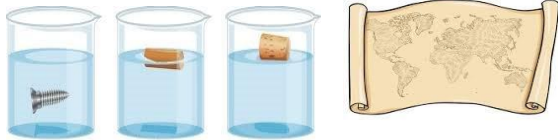
Mathematics

The children will begin to explore the concepts of sharing and grouping. They will look at patterns and create their own patterns and rules to go with them. The children will be revisiting their learning of number bonds within 10 and consolidating their learning of addition and subtraction.



Understanding the World

The children will be exploring the differences and similarities between the past and present. The children will explore maps including recognising a map, how to use them and they will have the opportunity to create their own! The children will review their learning about the seasons and materials, including floating and sinking.



Expressive Arts and Design

The children will learn and perform sea shanties, move like sea animals in time to music and develop simple dance routines. The children will use collage to recreate artwork inspired by Paul Klee, review and improve their artwork and create their own compositions using tuned instruments such as xylophones. They will also be encouraged to discuss, evaluate and adapt their work as they learn.



Computing

This half term, the children will be exploring how a floor robot works. They will learn to follow and give instructions to help the robot complete a task. The children will also predict where the robot will move on a map when following a set of instructions.



Suggested books for reading

