



# EYFS Newsletter

## Autumn 1—2026/2027



### Notices and Reminders

**Please hear your child read at least 5 times a week.**

Remember to bring in the following daily please:

- Water bottle
- Reading book and diary

### Communication and Language

The communication and language focus this half term is all around settling into school and how the children can use their words to explain their feelings and make friends.

The children will also be working on their listening skills by playing lots of games inside and outside to encourage them to follow simple instructions.



### Physical Development

The children will be learning how to move confidently and safely in different ways, such as walking, running, and skipping. They will also be developing their coordination and balance by exploring how to travel in, on, over, and around various pieces of equipment.



Through fine motor activities the children will develop their scissor control and pencil grip. They will take part in activities to strengthen their hands and fingers such as using tweezers and pegs.

### Key dates

#### **September**

- Tues 15<sup>th</sup> – Meet The Teacher meeting (details to follow)
- Thurs 17<sup>th</sup> – Friends Meeting
- Weds 30<sup>th</sup> – School Photos

#### **October**

- Thurs 8<sup>th</sup> - Harvest assembly
- Fri 9<sup>th</sup> - Own Clothes Day for Halloween Tombola chocolate donation
- 12<sup>th</sup> & 14<sup>th</sup> – parents evening
- 19<sup>th</sup> – 30<sup>th</sup> - Half-term

#### **November**

- Mon 2<sup>nd</sup> – whole school Nasal Flu Vaccinations and height and weight measurements Yr R
- Tues 3<sup>rd</sup> – whole school PERFORM drama workshops
- Thurs 12<sup>th</sup> – Friends Meeting
- Fri 13<sup>th</sup> – Children in Need
- Fri 20<sup>th</sup> – School Disco

### Personal, Social and Emotional Development

This half term is all about settling into the school environment with a focus on independence and the classroom rules.

The theme is 'Being Me in My World' which covers how it feels to belong and be part of a group along with a focus on their feelings and emotions.



## Literacy

'Essential Letters and Sounds' (ELS) is used to develop the children's early reading and writing skills. The children learn 4 sounds each week and are currently working within Phase 2. They are also learning 'Harder to Read and Spell Words' (HRWs) which cannot be sounded out.



To enhance and embed a love of stories, the children will spend time exploring, learning and asking questions about a story. The key texts will be Elmer by David McKee, Hair Love by Matthew Cherry and Handy Work by Julia Donaldson.

## Mathematics

Maths this term will include the following areas:

Match, Sort and Compare: the children will find and group objects which match and investigate different ways of grouping them.

Measure and Pattern: The children will compare the size, mass and capacity of objects to say which is greater or smaller.

It's Me, 1,2,3: The children will explore numbers 1-3, recognising sets and dots of these numbers and different ways of making 1,2 and 3.

Recognising circles and triangles.



## Understanding the World

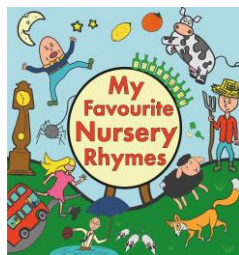
The children will be thinking about how they have changed as they have grown, talking about what they can do now compared to what they could do in the past. They will be thinking about their families and how old they are compared to other family members.

The children will be observing the changes that take place in autumn. They will have the opportunity to go outside and look for signs of autumn. They will think about how the change in weather affects animals and learn about animals that hibernate.

## Expressive Arts and Design

In music the children will be listening to various pieces of music and talking about why they like or dislike them.

They will sing and perform familiar nursery rhymes identifying the pulse and add their own sounds using their body or instruments.



### How to help at home:

- Encouraging your child to toilet independently, wipe themselves, flush the toilet and wash their hands thoroughly will help them feel confident during the day.
- Practise putting on and taking off jumpers coats, socks and shoes and managing simple fastenings such as zips and Velcro.
- At mealtimes, encourage your child to open and close their lunch box, unwrap food items and use cutlery correctly.
- Hang up their own coat and carry their own bag.

Thank you for your support in helping your child have a successful start to Reception.

## Suggested books for reading

