



Folly Hill Accessibility plan 2024

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>Our school offers an inclusive curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	Continue to build staff knowledge of SEND and how to support children with varying needs.	Continued CPD	SA	July 2025	Staff will have a further developed understanding of supporting children with additional needs.



Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Ramps • Disabled toilets and changing facilities (if required) • Children's resources at wheelchair-accessible height 	<p>Review accessibility of front office, hall from EYFS classrooms and some exits from classrooms.</p> <p>Review toilet and changing facilities.</p>	<p>Site manager and HT to ensure areas are fully accessible</p> <p>Review rooms and how best to support if needed</p> <p>Improve the toilet and changing facilities for the accessible toilet .</p>	AS & Eastes team	By December 2024	<p>All areas accessible</p> <p>Storage of changing facilities</p>
Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to ensure information is accessible.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Pictorial or symbolic representations 	Continue to support children as appropriate with accessibility through signage and symbols as needed.	Ongoing review of what we have in place already linked to children's needs.	SA	On going	Information is displayed clearly for all children to access.